

Self-Gov - Hispanic Commission

Hispanic Programs

Description:

The Idaho Hispanic Commission identifies and monitors programs and legislation, and researches problems and issues affecting Hispanic Idahoans. The Commission identifies solutions, provides recommendations to the Governor, legislature, and other organizations providing services to the Hispanic community, and serves as a liaison between the community and government entities.

Major Functions and Targeted Performance Standard(s) for Each Function:

1. To improve service to Idaho's Hispanic Population.

- A. To provide an average 3-day turnaround response to correspondence.

Actual Results			
1998	1999	2000	2001
3 days	2 days	3 days	3 days
Projected Results			
2002	2003	2004	2005
3 days	3 days	3 days	3 days

- B. To increase collaboration with Dept. of Education on discretionary funds.

Actual Results			
1998	1999	2000	2001
5%	5%	80%	90%
Projected Results			
2002	2003	2004	2005
100%	100%	100%	100%

- C. To provide information and access to the public by the use of technology such as the Internet.

Actual Results			
1998	1999	2000	2001
90%	90%	100%	100%
Projected Results			
2002	2003	2004	2005
100%	100%	100%	100%

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- D. To educate the community on current issues affecting the Hispanic community by using the media and other medium.

Actual Results			
1998	1999	2000	2001
50%	80%	90%	90%
Projected Results			
2002	2003	2004	2005
90%	100%	100%	100%

2. To reduce the drop-out rate of Hispanic students to a rate comparable to the general population within five years.

- A. Identify and recruit active professional Hispanics in the State of Idaho as role models.

Actual Results			
1998	1999	2000	2001
2	5	6	6
Projected Results			
2002	2003	2004	2005
6	6	6	6

- B. Collaborate with interested parties to reduce the drop out rate to 22% by the year 2005.

Actual Results			
1998	1999	2000	2001
33%	32%	27%	27%
Projected Results			
2002	2003	2004	2005
26%	25%	25%	22%

- C. To maintain and active Hispanic parent involvement group in at least three Idaho school districts via the ICHA Young Readers Program.

Actual Results			
1998	1999	2000	2001
3	3	6	4
Projected Results			
2002	2003	2004	2005
4	4	4	4

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D. Promote and continue expanding our adaptation of the LULAC model Young Readers Program.

Actual Results			
1998	1999	2000	2001
3	4	6	4
Projected Results			
2002	2003	2004	2005
4	4	4	4

E. Promote and continue expanding tried and true programs such as the LULAC's Young Readers Program.

Actual Results			
1998	1999	2000	2001
3	4	6	4
Projected Results			
2002	2003	2004	2005
4	4	4	

3. Increase recruitment and retention of Hispanic students at Idaho universities, colleges, and vocational technical institutions.

A. To assist and encourage colleges, universities, and vocational technical schools to increase outreach and recruitment with Hispanic youth.

Actual Results			
1998	1999	2000	2001
0%	3%	4%	4%
Projected Results			
2002	2003	2004	2005
50%	75%	100%	100%

B. In cooperation with INEEL, maintain the participation of colleges and universities at the Hispanic Youth Symposium and provide support for participating Hispanic youth.

Actual Results			
1998	1999	2000	2001
0%	2%	3%	3%
Projected Results			
2002	2003	2004	2005
100%	100%	100%	100%

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4. Increase hiring of Hispanics in all levels of state government.

A. Collaborate with state agencies to provide pre-testing seminars for potential Hispanic applicants for state jobs.

Actual Results			
1998	1999	2000	2001
0%	0%	0%	2%
Projected Results			
2002	2003	2004	2005
50%	100%	100%	100%

B. Advocate and advertise hiring and promotional opportunities for Hispanics within state government.

Actual Results			
1998	1999	2000	2001
0%	50%	50%	60%
Projected Results			
2002	2003	2004	2005
100%	100%	100%	100%

5. Increase the understanding of what substance abuse is and its consequences.

A. Increase the development and dissemination of substance abuse information in Spanish.

Actual Results			
1998	1999	2000	2001
30%	30%	40%	50%
Projected Results			
2002	2003	2004	2005
100%	100%	100%	100%

B. Seek additional funding for broadcasting prevention PSA's on Spanish radio.

Actual Results			
1998	1999	2000	2001
1%	60%	60%	60%
Projected Results			
2002	2003	2004	2005
100%	100%	100%	100%

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C. Collaborate with others in developing after-school programs to include substance abuse prevention strategies.

Actual Results			
1998	1999	2000	2001
1%	4%	4%	4%
Projected Results			
2002	2003	2004	2005
50%	75%	100%	100%

6. To improve the quality of communications and appreciation of the Hispanic heritage between the communities in Idaho.

A. To increase cultural activity by creating and supporting a cultural center/community center to hold Hispanic workshops, theatrical plays, and other cultural events.

Actual Results			
1998	1999	2000	2001
20%	30%	40%	50%
Projected Results			
2002	2003	2004	2005
80%	100%	100%	100%

B. To develop and maintain a Network advocate name list of contacts throughout the State of Idaho to improve the efficiency of disseminating and distributing information on the Hispanic Commission.

Actual Results			
1998	1999	2000	2001
4%	70%	80%	80%
Projected Results			
2002	2003	2004	2005
80%	85%	90%	100%

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Program Results and Effect:

The Idaho Commission on Hispanic Affairs plays a vital role in Idaho as an advocate for Hispanic issues. The Commission serves as a liaison between the Hispanic community, government entities, and the community at large. The Commission believes in encouraging teamwork by valuing open communication, and striving to provide a positive work environment and professionalism in serving the Hispanic population. The Commission responds to hundreds of inquiries from the public and government agencies and affects public policy to improve the quality of life for Hispanics. The Commission continues to provide training and educational service through statewide programs, conferences, and mediums that reach out to the Hispanic community.

The ultimate goal of the Hispanic Commission is to provide equality in economic, educational, social, legal, and housing opportunities for Hispanics in Idaho.

The Director may also be reached at the following email address: dpena@icha.state.id.us

For more information contact Don Pena at 334-3776.